

Arts

The purpose of this course is to introduce students and practicing teachers to methods and materials to be used in teaching language arts in the elementary school. The course is designed to demonstrate by its organization, as well as its content, approaches to and principles behind the teaching of language arts. While learning about concepts and principles, students will also be able to develop specific competencies related to teaching language arts.

The following topics will be explored through seminar, lecture and reading:

- a. Language growth in children
- b. Activities leading to language growth
 1. Creative movement
 2. Oral activities:
 - Creative drama
 - Group discussion and other informal talk
 - Prepared talk in the classroom
 3. Written activities:
 - Writing poetry
 - Writing prose
 - Written language skills (usage, semantics, spelling and punctuation)
 4. Games
 5. The Use of literature in the language arts class

Student requirements:

1. To attend and participate in all parts of the program--- lectures, seminars, demonstrations and reading tasks.
2. Complete 10 self-selected readings and related job cards. The student can pace himself and turn in completed work any time during the term. All work must be completed by _____.
3. Plan a lesson on any of the topics listed above. Perform the lesson with a group of children in any local school. Turn in self-evaluation and teacher evaluation of the lesson during the final interview with instructor. (Evaluations of lessons should not be confused with student evaluations of the course. For explanation of the latter, see below.)

Student Evaluation:

Student evaluation + Faculty evaluation = Grade Selection

Self-evaluation. Students will assess their fulfillment of the course requirements in a self-evaluation instrument provided at the end of the term.

Faculty evaluation. Students will discuss their self-evaluation with the instructor in a final interview, during which time the instructor will also assess student performance.

A=Fulfillment of all course requirements in an outstanding way.

B=Fulfillment of most of the course requirements in a satisfactory way.

C=Fulfillment of some of the course requirements.

D=Fulfillment of few of the course requirements.

Recommended Text Book: James Moffett, The Student-Centered Language Arts Curriculum, K-13, Houghton-Mifflin, 1968